## School Progress Plan & AVID Goals

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Literacy Goal #1	Math Goal #2	Wholeness Goal #3
The percentage of students scoring proficient or above on the MCAP ELA assessment will increase from a baseline of 9.2% to 34% in school year 2025-2026.	The percentage of students scoring proficient or above on the MCAP Math assessment will increase from a baseline of 1.2% to 30.6% in school year 2025-2026.	Chronic absenteeism will decrease from 47.8% in 2021-2022 to 17.87% by 2025-2026.
Steps to Achieve the above goals:		
<ul> <li>Backwards Mapping of curriculum to ensure alignment.</li> <li>Participate in the Plan, Study, Do, Act model of Common Planning for data driven &amp; rigorous instruction with WICOR strategies (FNT, MTT, Collaborative Monthly Structures)</li> <li>Provide regular and actionable feedback.</li> </ul>	<ul> <li>Backwards Mapping of curriculum to ensure alignment.</li> <li>Participate in the Plan, Study, Do, Act model of Common Planning for data driven &amp; rigorous instruction with WICOR strategies (FNT, MTT, Collaborative Monthly Structures)</li> <li>Provide regular and actionable feedback.</li> </ul>	<ul> <li>Use of Relational Capacity &amp; Collaborative Structures during Advisory time to increase attendance.</li> <li>Aligning PBIS &amp; AVID to ensure common language.</li> <li>Partnering with CSF to focus on College &amp; Career Readiness, through Attendance.</li> </ul>